

Psychotropic Medication Review

Introduction

This tool assists primary care providers in systematic and timely reviews of psychotropic medication prescribed to adults with intellectual and developmental disabilities (IDD). Psychotropic medications can be inappropriately or over-prescribed in adults with IDD. This tool helps identify the benefits of these medications, atypical responses, side effects, adverse reactions, potentially unnecessary medications, or unwanted effects even at low doses.

How to use this tool

The key question in reviewing psychotropic medication is: is the medication appropriate, i.e., indicated for psychiatric conditions or symptom clusters? Antipsychotics, in particular, are associated with adverse side effects that can impair quality of life and lead to harmful health outcomes. Regular prescription of PRN (as needed) medication to manage difficult behaviours can be misused and experienced as traumatizing. If medication indications or psychiatric diagnoses are unclear, refer to a specialist with IDD expertise or consider cautious, watchful deprescribing.

Review prescribing indications

Psychotropic medication reviews are a means of periodic monitoring (e.g., every 3-12 months) for medication prescribing issues including indications, dosages, efficacy, and side effects. Use this tool to review prescription of psychotropic medication:

- a. for psychiatric disorders and mental health conditions for which the medications are licensed;
- as a trial of medication for suspected psychiatric condition or symptom cluster (e.g., depressed mood and decreased eating);
- c. for behaviours;
- d. as part of a medication reduction plan (e.g., withdrawal of psychotropic medication originally prescribed for behaviours).

Medication for behaviours that challenge

If medication has been prescribed for concerns about behaviour and safety, do a <u>Risk Assessment</u> first.^[i]

Adults with IDD might be unable to communicate harmful or distressing side effects other than through changes in their behaviours. Review appropriateness of medication and reasons for prescribing when a change in behaviours presents.

Together with caregivers, always identify target symptoms and behaviours to be monitored for medication efficacy. [ii]

When considering deprescribing medication for behaviours, review current supports (e.g., environment, interpersonal, social supports [iii] and the need for introducing non-pharmacological interventions [iv]).

Partner with patients and caregivers

Provide patients and caregivers an opportunity to discuss questions about medication. Determine capacity and need for supports for decision making $^{[v]}$ and managing medications. If the medication is deemed effective due to sedation, have a discussion with caregivers about the restraining nature of this practice.

Advocate

Prescribing of psychotropic medication other than for a psychiatric diagnosis is off-label. Therefore, consider carefully the reasons and consent for such prescribing decisions. Clinical care may be ineffective if crucial health and developmental services and supports are not available. Advocate and engage with those responsible for the health, social care, and safety of people with IDD when psychotropic medication is being used to manage problem behaviours, rather than addressing underlying causes, or when it is used as a substitute (e.g., through sedation) for necessary assessments, other interventions, and preventive supports.

The recommendations in this tool are based on the publication Primary Care of Adults with Intellectual and Developmental Disabilities: 2018 Canadian Consensus Guidelines, Canadian Family Physician, 2018, Vol 64: 254-279. In particular, guidelines: 10, 27, and 29.

Psychotropic Medication Review



Re Cu	Reviewer: Reviewer: Date of last Current psychotropic medications (list all): Medication being reviewed:	st review:					
1	Medication Prescribed for Psychiatric Disorder or Medication Trial for Symptom	n Cluster					
1.	Has the patient been given a psychiatric diagnosis? (Excluding IDD and autism diagnoses)	☐ Yes ☐ No ☐ Unsure					
	If yes, by whom: Date of diagnosis: Specialty:						
2.	Is the medication appropriate for given diagnosis? (Excluding IDD and autism diagnoses)	☐ Yes ☐ No ☐ Unsure					
	If No or Unsure, consider referral to specialists with IDD expertise; consider cautious, watchful deprescribing.						
3.	a) Is the medication being prescribed as a trial for a cluster of symptoms and signs? (See: <u>Identifying Symptoms and Signs of Mental Distress</u> ^[iv])	☐ Yes ☐ No					
	If Yes, describe the symptoms and signs: Click or tap here to enter text. □ Mood related □ Anxiety related □ Psychotic related □ Other	er:					
	b) Have these symptoms and signs improved in three months since first prescribed?	☐ Yes ☐ No					
	If No, deprescribe and consider other options. See: The Frith Prescribing Guidelines for People with Intellectual Disability. [vii]						
4.	Is the cluster of symptoms and signs linked to adjustment-related disorders?	☐ Yes ☐ No ☐ Unsure					
	If Yes, refer for psychological therapies adapted to developmental needs. If Unsure, identify possible life event(s) contributing to the adjustment distress.						
5.	Is the cluster of symptoms and signs linked to trauma-related disorders?	☐ Yes ☐ No ☐ Unsure					
	If Yes or Unsure, make sure the patient is safe, refer for psychological support or therapy adapted to developmental needs, and provide support to staff in providing trauma-informed care. Refer for further assessment as needed (e.g., psychology, social work, trauma-informed psychiatry).						
1	Medications Prescribed for Behaviours						
6.	If the patient does not have a psychiatric diagnosis or a cluster of symptoms and signs and for behavioural distress, are guidelines for problem behaviours being followed? (See: <u>HELP with emotional and behavioural concerns</u> [iii])	medications are being used for					
7.	As severity of IDD, co-existing autism, and socio-emotional functioning, are associated with review:	th behaviours that challenge ^[vi] ,					
	a) Is severity of IDD known?	☐ Yes ☐ No ☐ Unsure					
	b) Does the patient have autism?	☐ Yes ☐ No ☐ Unsure					
	c) Are the patient's socio-emotional functioning and needs understood?	☐ Yes ☐ No ☐ Unsure					
	If No or Unsure to 7a, 7b, or 7c, review available reports and refer for assessment as needed (e.g., ps	sychologist).					

8.		an interprofessional assess the behaviou	_	=	-	_	☐ Yes	□No		Unsure
	If yes, specify behaviours of concern:									
	b) If a specialist team is not available, refer for assessment(s) as needed to:									
	☐Medicine ☐Occupational therapy ☐Sensory ☐Speech Language therapy	☐Behaviour therapy ☐Nursing ☐Psychology ☐Psychiatry with specialization in IDD, if available	□Psychothe □Other:	erapy / counse	elling					
9.	a) Is the medication for behaviours causing sedation?b) Are there other side effects that are restricting the patient's activities or quality of life?								□ No	
	Specify side effect If Yes, consider de									
F	or All Psychot	ropic Medications	s Prescribed							
Ta	rget symptoms a	nd signs								
10.	=	n patient and caregiv st which to monitor i	_		s and behavio	urs been			Yes	□ No
	If Yes, specify target symptoms and behaviours:									
	· ·	n to monitor these ta n for regular review o			-		natically?			□ No
	ychotropic presc sability.[vii]	ribing issues. If unsu	ure in this sect	ion, see The	Frith Prescribin	g Guidelines f	or People with	Intelled	tual	
11.	Has an appropri monitoring?	ate medical assessm	nent been done	e for the pur	pose of prescr	ibing and	☐ Yes	□ No		Unsure
12.	· ·	ing monitored for page. S, extrapyramidal, ar	-			adverse			Yes	□ No
13.	sedation, extrap	ntipsychotic agents, yramidal (parkinsoni ther side effects?			-				Yes	□ No
14.	b) Is the patient	receiving too many being undermedicat being overmedicate	ted for the ind		_				Yes	□ No □ No □ No
	If Unsure, refer to	a specialist (e.g., psyc	hiatrist with exp	perience in ID	D)					

15.	Are medications being changed too rapidly (e.g., Emergency Department prescriptions, sudden discontinuation)?	☐ Yes	□ No				
16.	a) Are PRN or "as needed" psychotropic medications being prescribed?	☐ Yes	□ No				
	b) Are PRN or "as needed" medications being audited with caregivers as to their use?	☐ Yes	□ No				
	c) Are PRN or "as needed" medications being used excessively?	☐ Yes	□ No				
	If yes, please specify:						
17.	As evidenced by target symptoms and behaviours (since last review):						
	a) Is medication effective for prescribing indication (a) psychiatric disorder?	☐ Yes					
	b) Is medication effective for prescribing indication (b) medication trial/cluster of	☐ Yes					
	symptoms and signs?	☐ Yes	☐ No				
	c) Is medication effective for prescribing indication (c) behaviours?						
	If Yes, to any prescribing indication (17a, 17b, 17c):						
	d) Is the individual sedated, or has lost skills or enjoyment?	☐ Yes	☐ No				
	e) Are there any apparent adverse side effects of medication on physical and mental well being?	☐ Yes	□ No				
	If Yes to 17d-e, discuss risks, burden, and benefits with patient or substitute decision-maker; consider deprescribing.						
	Before deprescribing, engage with caregivers and managers to ensure interpersonal and social supports a are tailored to severity of IDD, autism, socio-emotional functioning and needs. See: Mental Health Interventional		ments				
Ca	pacity and consent						
18.	a) Is this patient capable with respect to this specific treatment decision? See: <u>Decision Making in Health Care of Adults with Intellectual and Developmental Disabilities</u> : <u>Promoting Capabilities</u> for essential parameters of decision-making)	☐ Yes	□ No				
	b) If capable, has he/she given consent?	☐ Yes	□ No				
	c) If not capable, has consent been obtained from the substitute-decision maker?	☐ Yes	□ No				
C	onclusions and Action Plan						
		1.100					
Consider: appropriateness, effectiveness, and side effects of medication; consent; need for assessment and addition pharmacological supports ^[iv] .							
Date next review:							



Supporting materials

- Risk Assessment for Adults with Intellectual and Developmental Disabilities in Crisis. Developmental Disabilities Primary Care Program of Surrey Place, Toronto, 2023 https://ddprimarycare.surreyplace.ca/tools-2/mental-health/risk-assessment-tool-for-adults-with-dd/
- ii. Identifying Symptoms and Signs of Mental Distress in Adults with Intellectual and Developmental Disabilities. Developmental Disabilities Primary Care Program of Surrey Place, Toronto, 2023 https://ddprimarycare.surreyplace.ca/tools-2/mental-health/psychiatric-symptoms-and-behaviour-screen/
- iii. HELP with Emotional and Behavioural Concerns in Adults with Intellectual and Developmental Disabilities. Developmental Disabilities Primary Care Program of Surrey Place, Toronto, 2020 https://ddprimarycare.surreyplace.ca/tools-2/mental-health/guide-to-understanding-behaviour/
- iv. Mental Health Interventions for Adults with Intellectual and Developmental Disabilities. Developmental Disabilities Primary Care Program of Surrey Place, Toronto, 2023 https://ddprimarycare.surreyplace.ca/tools-2/mental-health/mental-health-interventions/
- v. Decision Making in Health Care of Adults with Intellectual and Developmental Disabilities: Promoting Capabilities. Developmental Disabilities Primary Care Program of Surrey Place, Toronto, 2020 https://ddprimarycare.surreyplace.ca/tools-2/general-health/capacity-for-decision-making/
- vi. Trauma-Informed Health Care of Adults With Intellectual and Developmental Disabilities.

 Developmental Disabilities Primary Care Program of Surrey Place, Toronto [in progress].

 https://ddprimarycare.surreyplace.ca/tools-2/mental-health/trauma-informed-health-care/
- vii. Bhaumik S, Branford D, Barrett M, Gangadharan SK, editors. The Frith Prescribing Guidelines for People with Intellectual Disability. 3rd ed. Chichester, West Sussex; Hoboken, NJ: John Wiley & Sons Inc.; 2015.

References

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Sovner R, Hurley AD. Assessing the quality of psychotropic drug regimens prescribed for mentally retarded persons. Psych Aspects Ment Retard 1985 August/September; 4 (8/9):31-38.

Deb S, Clarke D, Unwin G. Using medication to manage behaviour problems among adults with a learning disability. University of Birmingham, 2006. Available from: https://www.birmingham.ac.uk/documents/college-les/psych/ld/ldquickreferenceguide.pdf Accessed 2023 Jan 25

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